



Le respect

L'effort

Les sourires

### In French III, you will:

converse, write, listen and read in present, past, future tenses. Units are centered on the story La Chanson de Roland, the regions of France, childhood memories and daily routine. You will write your own *chanson*, research a French region, and narrate your childhood using a new past tense.

### You will accomplish these things by:

taking an active role in your learning through note-taking, completing assignments, doing reading, listening, writing, and speaking activities in pairs, groups, or on your own, playing games, listening to & analyzing songs, watching videos, watching & creating Power Point demonstrations and doing Internet research.

### What you'll need to be successful:

- o A 1" 3-ring binder (or pocket folder with clips) with your previous years' French notes
- o A pencil and/or blue or black pen (no other colors, please!)
- o Loose leaf paper or a spiral notebook in the binder

*I strongly recommend buying a small French/English dictionary to keep at home.*

### CCPS Grading Policy and Info



67%-72%	28%-33%
Summative assessment	Formative assessment
Includes: tests, large quizzes, projects, scenarios, presentations, notebook quiz	Includes: warm-ups, classwork, homework, listening and video activities, active daily participation



**A note about participation:** It is important that you are on-task and involved in French class. It will make the class more interesting and fast-moving. I don't ask that you have all of the answers, but that you try! Bring your materials to class, pay attention and have fun, and you'll get a 100 every time.

**A note about homework:** In order for you to receive credit for homework, it must be COMPLETE. If you don't understand something, that's different, but you will not receive partial credit for homework. Usually, we go over homework in class. This is your opportunity to get a perfect score. Correct your mistakes! Oh, and by the way, if you forget once, that's OK. You get one free homework pass per marking period!!

### If you are absent...

1. Check the folders for handouts and/or homework.
2. Ask a friend for his/her notes.
3. Take two days for every absence day to complete your make-up work. Ask for help if necessary!

### I'll be here to help you!

Before or after-school help is available nearly every day, but it helps to schedule an appointment. Lunchtime help is possible, but please check with me ahead of time.

Please - no food or drink (except water) unless you: a) have enough for everyone and b) have asked me first.

Bienvenue à la classe de français III!

# CONTRAT DE LA CLASSE DE FRANÇAIS

## Students:

I have read the information above. I understand what is required of me as a student and I accept the terms. I realize that breach of this contract may result in unpleasant consequences.

I, \_\_\_\_\_ hereby pledge to follow the three basic rules of French class: "le respect, l'effort, les sourires".

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Parents:

After having read the information above, if you have any further questions or comments, PLEASE contact me. E-mail is preferable. My conference time is 9:10—10:20. I hope we can work together to help your child succeed! Please acknowledge that you have read this and discussed it with your child by signing below. Please add your e-mail and phone numbers so that I may contact you directly. Thank you and I look forward to a great year teaching your child!

*Si tiene usted preguntas, favor de llamarme en la escuela o, mejor, favor de escribirme en e-mail.  
¡Estoy muy contenta enseñar a su hijo/hija!*

Print Names of Parent(s)/Nombres: \_\_\_\_\_

Signature/Firma: \_\_\_\_\_ Date/Fecha: \_\_\_\_\_

E-mail: \_\_\_\_\_ Phone: \_\_\_\_\_

**Dawn Davis** phone: 410-996-6200 email: dmdavis@ccps.org  
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Teaching Experience: 15 years in Texas and Maryland public high schools  
*Yo hablo español.*

Show this side of the form to Madame Davis, then place as your first page in your notebook.